



Fairfield Central High

836 U.S. Hwy.321 Bypass
Winnsboro, South Carolina

Grades	9-12 High School	
Enrollment	989 Students	
Principal	Sterling Harris	803-635-1441
Superintendent	Dr. Samantha J. Ingram	803-635-4607
Board Chair	Mr. Harold C. Heath	803-635-5775

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Excellent
2007	Below Average	Excellent
2006	At-Risk	At-Risk
2005	Below Average	At-Risk
2004	Average	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	5	11	4	4

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	51.8	68.4	74.9	60.6	65.4	69.3
Passed 1 subtest (%)	23.4	13.7	12.3	18.0	18.7	16.5
Passed no subtests (%)	24.8	18.0	12.8	21.9	16.0	14.2

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	88.0%	91.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	247	144
Number of Diplomas	161	104
Rate	65.2%	71.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	44.9	62.5
English 1	38.4	47.3
Physical Science	82.8	31.5
All Tests	46.9	47.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=989)				
Retention rate	6.9%	Up from 5.8%	8.7%	6.1%
Attendance rate	93.7%	Up from 93.4%	94.1%	95.0%
Eligible for gifted and talented	14.1%	Down from 23.7%	5.7%	8.3%
With disabilities other than speech	18.2%	Up from 17.2%	14.1%	13.0%
Older than usual for grade	9.0%	Up from 4.8%	12.7%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.4%	Up from 0.5%	1.8%	1.5%
Enrolled in AP/IB programs	12.3%	Down from 14.1%	6.8%	11.4%
Successful on AP/IB exams	9.1%	N/A	21.2%	54.3%
Eligible for LIFE Scholarship	9.0%	Down from 30.1%	25.5%	30.5%
Annual dropout rate	3.5%	Down from 5.0%	3.5%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	4.5%	3.1%
Enrollment in career/technology courses	736	Up from 321	408	559
Students participating in work-based experiences	0.0%	Down from 6.8%	4.7%	10.6%
Career/technology students attaining technical skills	73.0%	Down from 78.0%	74.2%	79.6%
Career/technology completers placed	N/A	N/A	97.9%	98.5%
Teachers (n=73)				
Teachers with advanced degrees	45.2%	Up from 39.2%	50.0%	57.4%
Continuing contract teachers	57.5%	Down from 58.7%	57.1%	69.6%
Teachers with emergency or provisional certificates	25.4%	Down from 27.9%	15.8%	8.7%
Teachers returning from previous year	79.5%	Down from 82.2%	79.5%	85.0%
Teacher attendance rate	98.3%	Up from 95.8%	95.4%	95.4%
Average teacher salary	\$44,375	Up 4.2%	\$45,552	\$46,061
Professional development days/teacher	9.5 days	Down from 13.3 days	9.7 days	11.4 days
School				
Principal's years at school	1.0	Down from 2.0	2.0	3.0
Student-teacher ratio in core subjects	25.2 to 1	Down from 30.1 to 1	23.3 to 1	25.4 to 1
Prime instructional time	91.2%	Up from 87.5%	88.5%	89.1%
Dollars spent per pupil*	\$7,574	Up 7.1%	\$8,538	\$7,279
Percent of expenditures for teacher salaries*	54.0%	Up from 48.0%	53.1%	55.3%
Percent of expenditures for instruction*	59.5%	Up from 58.4%	59.9%	60.8%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Parents attending conferences	65.4%	Down from 84.4%	86.9%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	Below Average	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	208	88.0%	446	46.9%	247	65.2%	No
Gender							
Male	99	82.8%	211	46.0%	116	62.1%	N/A
Female	109	92.7%	235	47.7%	131	67.9%	N/A
Racial/Ethnic Group							
White	17	94.1%	56	51.8%	25	52.0%	N/A
African American	188	87.2%	362	45.6%	219	66.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	35	51.4%	62	14.5%	42	33.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	157	85.4%	323	44.3%	182	63.7%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Fairfield Central serves all areas of Fairfield County as a 9–12 high school. The school is comprised of approximately 962 students. We have a student body that is very diverse in culture, with 93% of the student body being African-American, 4% being white, and 3% being of Hispanic heritage. The faculty is made up of dedicated educators who strive to provide all students with the opportunity to learn each day without regard to prior academic achievement. We are committed to the belief that every child can learn.

Proper preparation for higher education and careers is a goal of the school. The school encourages all students to prepare for post secondary education. We also help prepare students for vocational careers by providing instruction by partnership with the Fairfield County Career and Technology Center. We have experienced a significant increase in the High School Assessment Program (HSAP) scores in both language arts/reading and mathematics. In addition, we have had 59 students recognized as life scholarship recipients and one student to receive the prestigious “Palmetto Fellows” scholarship. We also were a recipient of the Palmetto Gold Award for improvements in our test scores.

Fairfield Central High School is a Learning Focused Project School whereby instruction each day incorporates “best practices” research. All teachers are trained to use the Learning Focused strategies as they teach. All students participate in the Academic Enrichment block each day, designed to address individual weaknesses students have that may hinder their academic potential. Our students also use the Reading Counts Program extensively to improve overall literacy proficiency.

We hope to increase our reading and math skills, as well as our test performance through these innovative programs. We plan to use additional funds in the upcoming years to make our school completely standards-based, through extensive faculty and staff development, and training in content areas as well as teaching strategies.

In addition to academic performance, students at North High School excel in extracurricular areas as well. Our varsity football, track, and boys/girls basketball teams competed in the state playoffs. Our award winning Griffin Band was chosen the top performing group at the 2007 state sponsored Carolina Carillon parade. Our mission is to continue to provide excellent educational opportunities to our community.

Sterling Harris- Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	125	47
Percent satisfied with learning environment	40.8%	50.8%	43.5%
Percent satisfied with social and physical environment	62.0%	57.7%	52.2%
Percent satisfied with school-home relations	22.9%	70.5%	48.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 10 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our School		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.8%
Classes in high poverty schools not taught by highly qualified teachers	4.1%		6.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.5%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	222	95	18.4	43.2	26.2	12.1	53.4	53.4	69.7	Yes	Yes
Male	105	96.2	23.2	43.4	21.2	12.1	45.5	45	64.6	N/A	N/A
Female	117	94	14	43	30.8	12.1	60.7	61.1	74.8	N/A	N/A
White	17	88.2	21.4	28.6	35.7	14.3	64.3	66.7	81.7	I/S	I/S
African American	202	95.5	18.4	44.2	25.8	11.6	52.1	51.8	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	33	87.9	67.9	25	3.6	3.6	14.3	13.8	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	180	96.1	21.9	45.6	24.3	8.3	47.9	48	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	222	94.6	18.4	32.5	36.4	12.6	64.1	63.9	67.2	Yes	No
Male	105	95.2	24.5	27.6	38.8	9.2	62.2	61.6	66.3	N/A	N/A
Female	117	94	13	37	34.3	15.7	65.7	66.1	68	N/A	N/A
White	17	88.2	21.4	28.6	28.6	21.4	57.1	60	79.6	I/S	I/S
African American	202	95	18.4	33.2	36.3	12.1	64.2	63.9	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	33	84.8	74.1	11.1	7.4	7.4	18.5	17.9	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	180	95	21.4	33.9	35.7	8.9	60.1	60	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)											
All Students	64	90.6	40.6	37.5	12.5	N/A	I/S	N/A	N/A	N/A	N/A
Male	25	80.0	44.0	32.0	4.0	N/A	I/S	N/A	N/A	N/A	N/A
Female	39	97.4	38.5	41.0	17.9	N/A	I/S	N/A	N/A	N/A	N/A
White	14	78.6	28.6	35.7	14.3	N/A	I/S	N/A	N/A	N/A	N/A
African American	50	94.0	44.0	38.0	12.0	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	43	90.7	44.2	37.2	9.3	N/A	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	264	96.6	20.0	40.0	28.0	12.0	52.8	52.8	70.7
	2008	222	95	18.4	43.2	26.2	12.1	53.4	53.4	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	264	95.8	27.3	30.1	29.7	12.9	51.8	51.8	62.2
	2008	222	94.6	18.4	32.5	36.4	12.6	64.1	63.9	67.2

Abbreviations for Missing Data